

Rochdale Borough Safeguarding Adults Board

Strategic Plan 2022 - 2024



Rochdale Borough Safeguarding Adults Board - Who we are?

The Safeguarding Adults Board (SAB) is a multi-agency partnership which has statutory functions under the Care Act 2014. The main focus of the SAB is to ensure that in the Rochdale Borough, safeguarding arrangements work effectively so that Adults at risk are able to live their lives free from abuse or neglect.

An Adult at risk is a person aged 18 or over who has care and support needs as a result of these needs is unable to protect themselves from either risk of, or the experience of, abuse or neglect.

In this plan we call the Adult at risk the 'Adult'.

Our Principles.

Principles of the RBSAB reflect our 'business as usual safeguarding activities'. With our partners we commit to ensuring:

- Adults are safeguarded and their welfare promoted
- Partner organisations and agencies collaborate, share and co-own the vision for how to achieve improved outcomes for vulnerable adults;
- Partners provide safeguarding assurance, challenge appropriately and hold one another to account effectively.
- Information is shared effectively within and across organisations to ensure more accurate and timely decision making and action;
- There is focus on adults – their voice is heard, their outcomes personalised and their lived experience seen and understood

How will we work?

All work and actions undertaken will reflect and promote the ethos in Rochdale of relational working and trauma informed practice. Our responses will be strength based and keep the wellbeing and rights of Adults at the centre of all that we do.

Our work will be continuously coordinated and evaluated to fulfil RBSAB statutory responsibilities under the Care Act 2014 and reflect the six key safeguarding principles of. **Empowerment. Protection. Prevention. Proportionate. Partnerships. Accountable**

How our priority areas were developed

In developing the RBSAB priorities for 2022 to 2024 it was important to build on work undertaken over the last 2 years some of which has been impacted by the Covid-19 response. The priority areas were identified through a multi-agency process where all RBSAB partners provided information regarding safeguarding priorities within their own organisations and contributed to a wider discussion and agreement regarding priority areas for the RBSAB. The priorities have also been informed by local safeguarding adult reviews, multi-agency audits, and local and national serious safeguarding issues.

The structure of the RBSAB

The Executive Safeguarding Partners of the Rochdale Borough Safeguarding Board (RBSAB) have responsibility to coordinate safeguarding services, to act as the strategic leadership group in supporting and engaging others in the work of safeguarding adults, promoting their welfare, obtaining assurance and implementing local and national learning.

The RBSAB Business Unit on behalf of the RBSAB Executive, our other partner agencies and through the work of our sub-groups produces a Safeguarding Adults Strategic Business Plan which identifies the priorities of the RBSAB.

The RBSAB works closely with the Rochdale Borough Safeguarding Children Partnership and Rochdale Safer Communities Partnership to ensure all priorities are aligned.

If you are concerned that an adult has or is suffering harm, neglect or abuse please call
0300 303 8886.

If you feel an adult is in immediate danger please contact the police on 999

Defined Priority	Defined Action	Responsibility Holder	Outcome	Target Date
Prevention and Early Intervention				
1.0 Responses to adolescent safeguarding are robust including transition into adult services	1.1 Partners work together to have a clear view of the local position regarding context, vulnerability and resilience to have a better understanding of the vulnerability profile of all adolescents in Rochdale	All Partners	Partners and communities will be able to recognise what abuse is and know how to respond and target services appropriately	Oct-22
	1.2 Assurance obtained from complex safeguarding team re responses provided to transitioning adolescents into adult services, identified as at risk from exploitation	The Complex Safeguarding Sub-group and Quality Assurance Sub-group	Professionals and practitioners will say they feel more skilled to support individuals transitioning from childhood to adulthood and experiencing exploitation.	Feb-23
	1.3 Training / awareness raising takes place for professionals regarding trauma-informed practice	The Learning Development and Excellence in Practice Sub-group	Professionals and Practitioners will be better equipped and skilled in trauma-informed practice	Mar-23
	1.4 Resources developed for young people relating to support for issues specific to safeguarding them as adolescents transitioning into early adulthood	The Communication and Engagement Sub-group	Robust processes will be in place to support individuals, professionals and practitioners.	Jul-23
2.0 Deliver an effective all age safeguarding offer for Rochdale - the Think Family Approach is the norm	2.1 Ensure inclusion of consideration of wider safeguarding (Think family) in all front-line practitioner safeguarding supervision	The Quality Assurance Sub-group	An increased amount of people are supported when wider safeguarding/Think Family is considered and resources offered by the SAB will be utilised. Referrals and requests for support increase across all ages with a more effective response provided	Jul-23
	2.2 Multi-agency audit takes place to ensure the threshold relating to Children being seen as victim of Domestic Abuse in their own right is upheld. Must be ensured that children of adults impacted by domestic abuse are identified as victims in their own right, with support offered and appropriate action taken	The Quality Assurance Sub-group	All affected by domestic abuse receive support	Mar-23
3.0 Responses to Self-Neglect are effective	3.1 Impact of Adverse Childhood Experiences (ACEs) is considered during assessments and informs outcomes	The Quality Assurance Sub-group	All professionals become Adverse Childhood Experiences (ACE) / Adult Attachment aware and are able to respond well to people requiring support	Dec-23
	3.2 Refresh and relaunch of self neglect strategy/ tools.	The Quality Assurance Sub-group and Learning Development/Excellence in Practice Sub-groups	Consistent processes will be in place to support professionals to provide a robust response to identify and support regarding self neglect.	Mar-23
	3.3 Training and awareness raising to be delivered on approach to self-neglect	The Learning Development and Excellence in Practice Sub-group	All professionals and partners have an increased knowledge on the signs of self-neglect and are able to respond effectively	Mar-23
	3.4 Improve awareness and understanding of self-neglect within communities (public, voluntary services, community services for example) to share preventative messaging so that early identification can be achieved	The Communication and Engagement Sub-group	Self neglect is identified by more people in communities leading to effective support being offered and engagement improved	Mar-23

Complex and Contextual Safeguarding				
4.0 Vulnerabilities for individuals are identified and all needs addressed	4.1 Linking with GM work – ensure inclusion of individuals without care and support needs	All Sub-groups	All professionals and partners have an increased knowledge on the signs and presentation of young people and adults that are identified as vulnerable and are able to respond sensitively and effectively	Mar-23
	4.2 Training and awareness delivered on new approaches including trauma informed practice	The Learning Development and Excellence in Practice Sub-group	All professionals and partners have an increased knowledge on Vulnerable Young People and Adults and are able to respond effectively	Mar-23
	4.3 Raise awareness of Financial Abuse	The Learning Development and Excellence in Practice and Communication and Engagement Sub-groups	Professionals who support Adults who have been abused or are at risk of financial abuse will be able to offer appropriate support and interventions to people assessed as at risk.	Jul-23

Quality Assurance/ Learning lessons and shaping practice				
5.0 Assurance from agencies is obtained and informs/strengthens multi agency safeguarding adults work	5.1 We will reflect upon learning from statutory reviews, audits and identified good practice using this to inform new ways of working	The SAR and Quality Assurance Sub-groups	Links continue with regional and national safeguarding adult forums for emerging issues & identify collective action Disseminate learning from Safeguarding Adult Reviews, other statutory reviews and audits to ensure that learning is embedded across the partnership	ongoing
	5.2 Making Safeguarding Personal for all individuals needing care and support	The Learning Development and Excellence in Practice and Communication and Engagement Sub-groups	Adults who have been abused or are at risk of abuse will be protected and we will reflect on their feedback to improve our working and confirm that making safeguarding personal was key to working well	ongoing
	5.3 Training / awareness raising takes place for professionals regarding trauma informed practice	The Learning Development/Excellence in Practice Sub-group	Drive better adult safeguarding practice and outcomes through practitioners having a wider understanding of trauma and its impact on individuals	Mar-23
	5.4 Ensure learning from SARs relating to self-neglect is widely shared	The SAR Sub-group and Quality Assurance Sub-group	Appropriate sharing and implementation of recommendations and actions from Safeguarding Adult Reviews. Reduction in repeat themes in SARs, for Self-Neglect Learning is embedded into daily good practice and workforce development The voice of the adult at risk is always listened to, understood and acted upon. Services will be informed and improved by the views of adults at risk, other service users and carers	Mar-23
	5.5 Multi agency audits re self-neglect take place	The Quality Assurance Sub-group	Agencies will evidence effective use of their safeguarding practice and highlight actions to improve working with Adults who have been abused or are at risk of abuse leading to them being protected. Their feedback will be reflected upon to improve our working and confirm that making safeguarding personal was an integral part of the support	Mar-23
	5.6 To ensure that agencies are preparing staff for the introduction of Liberty Protection Safeguards (LPS) through training and development of skills and knowledge	The Learning Development/Excellence in Practice Sub-group	Partners who have duties under LPS will provide assurances to the Board that appropriate training has been commissioned for their staff.	Mar-23
	5.7 To ensure RBSAB can provide feedback / evidence to support the Care Quality Commission (CQC) assurance approach in relation to safeguarding	The Quality Assurance Sub-group	There are mechanisms in place across the system to get feedback from people and feedback informs decisions about service improvement and development.	Ongoing

<p>6.0 Improving a joint approach to safeguarding between Children and Adults Services</p>	<p>6.1 The RBSCP and RBSAB to consider in all of its work how the children's and adults' workforce can work more closely together, seeking opportunities to work collaboratively both strategically and operationally in safeguarding work to ensure that interventions are integrated in the best interest of the whole family unit.</p>	<p>The Independent Chair/Executive Partners</p>	<p>Professionals working with children are supported strategically to consider other family members who may need support. The interface between the children's and adult's workforce is stronger, collaborative and better integrated with mutual respect and understanding of each other's remits</p>	<p>Ongoing</p>
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