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This Neglect Quick List is designed to help you quickly consider if any of the child or young person’s needs are not being fully met by their parent or carer. For each relevant area of need, consider if any of the categories are being met, and what the impact on the child is likely to be.

A more detailed **Neglect Screening Tool** is available on [www.rochdalesafeguarding.com](https://www.rochdalesafeguarding.com/p/what-is-abuse-and-neglect/neglect-children) which may provide additional prompts and further information on each of the below areas of need.

Use this Neglect Quick List to guide you in any conversations with the family. The best agency to respond is not always Children’s Social Care, and the [Children’s Needs and Response Framework](https://www.rochdalesafeguarding.com/p/safeguarding-for-children/childrens-needs-response-framework) sets out the spectrum of support on offer. Please be mindful the support should be proportionate to the risks identified.

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| **Area of need** | **Category of need** | **Fully met** | **Partially met** | **Not met** |
| **Physical Care** | Food and drink |  |  |  |
| Clothing and bedding |  |  |  |
| Personal hygiene |  |  |  |
| Home conditions |  |  |  |
| **Health** | Safe sleep |  |  |  |
| Bedtime routines |  |  |  |
| Health appointments |  |  |  |
| Immunisations |  |  |  |
| Illness treatment |  |  |  |
| Disability support |  |  |  |
| **Safety and supervision** | Adaptions / equipment |  |  |  |
| Baby handling |  |  |  |
| Child care |  |  |  |
| Child’s personal whereabouts |  |  |  |
| **Care and nurture** | Child’s identity |  |  |  |
| Emotional attachment |  |  |  |
| Parental attachment |  |  |  |
| Protection from risk |  |  |  |
| **Child development** | Health checks |  |  |  |
| Educational attainment |  |  |  |
| Hobbies / sport / leisure |  |  |  |
| Healthy diet |  |  |  |

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| **Personal reflections / strengths and risks / next steps** |
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| **Date completed** |  |
| **Name & role** |  |
| **Child’s name** |  | **Date of birth** |  |
| **Review date** |  |